



ATAP's mission is to eliminate or decrease the need for life-long supports by coordinating and promoting research levels of evidence-based treatment through training, education and funding assistance.

INTAKE
775-687-4210

ATAP seeks to empower families to take an active part in their child's outcome.

ATAP defines assistance through specific plan types designed to address the individualized needs of the child and the family

COMPREHENSIVE PLANS

Comprehensive Plans address skills across all developmental domains including: Language/Communication, Cognitive Development, Adaptive Behaviors, Social/Emotional Development, Play, and Fine and Gross Motor Development. Treatment is comprehensive and will typically include programs to address skills in each domain on a daily basis.

Overseen by a Licensed Psychologist or a Board Certified Behavioral Analyst. Supervision includes: an individually designed program specific to the child, with direct supervision occurring every month with child, parent/caregivers and the team and required reporting on child's progress.

- For children age 7 and younger
- Comprehensive
- 25 hours weekly treatment required
- 4 hours minimum of monthly supervision required
- Parent training and participation required
- Required progress demonstrated quarterly across a minimum of 4 domains
- Maximum term in plan type is 4 years

TARGETED BEHAVIOR PLANS

Targeted Behavior Plans are narrow in scope and address a selected group of skills which impact the child and the family. Targeted Behavior Plans are written to address: Crisis Intervention/Behavior Management, Selected Behaviors, Transition, Social Skills, Speech Therapy, Occupational Therapy or Physical Therapy.

EXTENSIVE PLAN

Overseen by a Licensed Psychologist or a Board Certified Behavioral Analyst. Supervision includes: an individually designed program specific to the child, direct supervision occurring every month with child, parent/caregivers and the team and required reporting on child's progress.

- For persons age 18 and under
- Designed to address 3-10 specific skills or behaviors
- 15 hours of weekly treatment required
- 3 hours minimum of monthly supervision
- Parent training and participation required
- Required progress demonstrated quarterly toward plan goals
- Maximum term in plan type is 2 years

BASIC PLAN

Overseen by a Licensed Psychologist or a Board Certified Behavioral Analyst. Supervision includes: an individually designed program specific to the child, direct supervision occurring every month with child, parent/caregivers and the team and required reporting on child's progress.

- For persons age 18 and under
- Designed to address 1-3 specific skills or behaviors (Daily Living Skills, Crisis Intervention, Communication)
- Provider defined levels of treatment/supervision
- 4 hours minimum if supervision and parent training are only utilized.
- Parent training/participation required
- Required progress demonstrated quarterly
- Last QTR includes transition plan
- Maximum term in plan is 1 year

THERAPEUTIC PLAN

Therapy delivered by a Licensed Speech Language Therapist, an Occupational Therapist or a Physical Therapist who has experience in the treatment of Autism.

- For persons age 18 and under
- Plan covers Speech Language, Occupational or Physical Therapy only
- One session per week
- Parent training/participation preferred
- Defined objectives required and required progress demonstrated quarterly on specific goals determined by provider
- Maximum term in plan is 1 year

PLANS DESIGNED TO PROMOTE COST-SHARING

Insurance Assistance/Collaboration plans

These Plans utilize cost-sharing mechanisms to allow children access to evidence-based treatments and an increase in treatment hours.

INSURANCE ASSISTANCE

- For families that cannot access their insurance coverage due to excessive costs.
- Child must access the maximum benefit available.
- Assist parents with yearly deductible/co-payments for ABA treatment.

COLLABORATION

- Cost sharing between ATAP, parents and collaborating agency to assist child in meeting 25 hours a week of treatment hours.
- Must meet Comprehensive Plan requirements.

SOCIAL SKILLS PLAN

Overseen by a Licensed Psychologist, a Board Certified Behavioral Analyst, a Licensed Speech Language Therapist, or an Occupational Therapist with background and experience teaching social skills to children with Autism.

- For persons aged 18 and under
- One session per week - group or individual
- Must include at least one group session a month to generalize skills taught in one-to-one environment
- Utilizes an approved curriculum with goals and outcome measures
- Defined objectives required and quarterly progress demonstrated toward plan goals
- Required social participation with typical peers
- Maximum term in plan is 1 year

TRANSITION PLAN

Developed when one or more of the following take place: 1) child has exhausted ATAP plan(s) and is ready to exit; 2) child has not demonstrated mastery of plan required targets and requires assisted living services through the Regional Centers; 3) child has demonstrated mastery of plan required targets, however the need for on-going supports is evident and will require support from another agency; 4) child is transitioning from a Comprehensive Plan or a Extensive Plan based on provider recommendation and mastery of plan targets; 5) provider recommendations include a systematic decrease in supervision and/or treatment hours; 6) child is transitioning into a Social Skills program from a Comprehensive or Extensive plan.